



4. The instructor was well prepared for class (e.g., provided a class session outline or used other organizational strategies, presented a clear and coherent lecture; used overheads, handouts or demonstrations that were relevant, could answer relevant questions).
  
5. The instructor encouraged and was responsive to student participation (e.g., asked questions paused after questions, encouraged questions and discussions, praised students for good ideas).
  
6. The instructor showed an interest in and respect for students (e.g., addressed students by name, talked with students after class, was friendly and easy to talk to, showed tolerance for other viewpoints, and was polite in response to irrelevant or poorly conceived questions or comments).
  
7. The instructor was concerned that students learn and understand the material covered, (e.g., offered to help students with problems, asked students if they understood difficult concepts, and took time to clarify when students exhibited signs of confusion or uncertainty).

**Reviewer:** \_\_\_\_\_

**Date:** \_\_\_\_\_