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## EDUCATION

Doctor of Philosophy, School Psychology (May 2001) University of South Carolina, Columbia, SC. Dissertation: *Relationships between peer interactive play and school success in four-year-old at-risk children.*  
Specialist in Education, School Psychology (May 1996) The Citadel, Charleston, SC  
Master of Education, School Psychology (December 1994) The Citadel, Charleston, SC  
Bachelor of Science: Child and Family Development (November 1989) The University of Georgia, Athens, GA

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## ACADEMIC POSITIONS

Assistant Professor, *Appalachian State University, Boone, NC (July 2002 – June 2009)*  
Associate Professor, *Appalachian State University, Boone, NC (July 2009–Present)*

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## PROFESSIONAL AFFILIATIONS

North Carolina School Psychology Association (NCSPA)  
Member, National Association of School Psychologists (NASP)

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## AWARDS/HONORS

- *Richard N. Henson Outstanding Advising Award for the College of Arts and Sciences, Appalachian State University, Nominee, 2021*
  - *Academy of Outstanding Teachers, Appalachian State University, 2020*
  - *Center for Academic Excellence, Course Redesign Institute, Appalachian State University, 2018*
  - *Most Helpful Faculty and Staff, Office of Student Success, Appalachian State University, 2018; 2020*
  - *Featured, Women's History Month, The Citadel Graduate College, 2014*
  - *Academy of Outstanding Graduate Mentors, Appalachian State University, Fall 2010*
  - *Outstanding Master's Thesis in Social Science and Education, Appalachian State University, Director, 2008*
  - *National Residence Hall Honorary Faculty/Staff of the Month Award, Appalachian State University, 2007*
  - *Psi Chi Mentoring/Teaching Award, Department of Psychology, Appalachian State University, Nominee, 2007*
  - *Early Career Scholar, Inaugural School Psychology Research Collaboration Conference (SPRCC), Society for the Study of School Psychology (SSSP), 2003*
  - *Vice President for Student and Alumni Services Recognition and Appreciation for Contributions Through Teaching, The University of South Carolina, 2000*
  - *Leadership Development Scholarship, South Carolina Association of School Psychologists, 1999-2000*
  - *Aline M. Mahan Award, Department of Psychology, The Citadel, 1996*
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## TEACHING

### APPALACHIAN STATE UNIVERSITY, BOONE, NC

#### **Graduate**

PSY 5550: Independent Study: INSIGHTS Into Appalachia  
PSY 5691: Psychoeducational Assessment  
PSY 5700: Cognitive Assessment  
PSY 5702: Psychoeducational Assessment for Intervention-I  
PSY 5703: Psychoeducational Assessment for Intervention-II  
PSY 5704: Emotional Behavioral Assessment for Intervention  
PSY 6620: School-Based Consultation

#### **Undergraduate**

PSY 2301: Psychology of Human Growth and Development  
PSY 3000: Educational Psychology  
PSY 3010: Psychology Applied to Teaching  
PSY 3201: Child Psychology  
PSY 3210: Child and Adolescent Psychology  
PSY 3500: Independent Study: INSIGHTS Into Appalachia  
PSY 4660: Psychological Tests and Measurements

### UNIVERSITY OF SOUTH CAROLINA, COLUMBIA, SC

#### **Undergraduate**

PSY 301: Psychology of Marriage and Family

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## STUDENT MENTORING

### UNDERGRADUATE HONORS THESES

#### **Director**

Abigail Burchard (May 2022) *Historic Overview of Play as an Area of Academic Interest*  
Anna Thomson (May 2022) *Bullying, mental health, & the pandemic*  
Taylor Bair (May 2021) *A Literature Review of the Behavioral and Academic Outcomes Attributed to INSIGHTS into Children's Temperament*  
Savannah Luciano, Director (May 2016) *INSIGHTS Into Appalachia: Effectiveness of A Temperament-Based Intervention on Early Childhood Peer Play in a Rural School District*  
Anna Reichard (April 2011) *Parenting styles, stress, and the parent-child relationships as predictors of preschool social competence*  
Kristen Loftis (April 2011) *Parenting style and parenting stress*  
Jessica Cochran (April 2007) *Relationships between peer interactive play and child temperament in preschool children*  
Mary Lutz (April 2006) *Child Temperament: Goodness-of-fit and classroom behavior in preschoolers*  
Ashley Lewis (April 2005) *Student-teacher relationships and teacher stress: A correlational study*  
Callie Blanton (April 2005) *Relationships between child temperament and parenting styles: Important variables in child development*  
Amber Mangrum (April 2005) *Ecological correlates of child temperament: Relationships with significant adults*  
Sarah Seehorn (May 2003) *College women's body image related to sorority membership, life satisfaction, support, and public self-consciousness*

## **Second Reader**

Dallas Cobb (School of Music)  
Rebecca Burrell (J.P. Jameson, Director)  
Bailey Hamrick (Tim Huelsman, Director)  
Rebecca Daniel (Courtney Rocheleau, Director)  
Christina Naylor (Department of Music)  
Kara Brown (Josh Broman-Fulks, Director)  
Jane Atkinson (Rich Nagle, Director)  
Christina Post (Doris Bazzini, Director)  
Kelsey Toomey (Tim Huelsman, Director)  
Laura Weeks (Jamie Fearington, Director)

## **MASTER'S THESES**

### **Director**

Hannah Van Doren (Spring, 2017) *Child temperament and school readiness: Surgency/extraversion, negative affect, effortful control, and pre-academics in rural preschool and kindergarten students.*

Jessica Struby (Spring 2012) *Parenting styles, child temperament, and peer interactive play.*

Heather Holt (Summer 2010) *Examination of relationships between student-teacher relationships and peer interactive play.*

Jennie Bollinger (Summer 2009) *Parenting stress as a moderator of the relationship between preschool child temperament and parent-child relationships.*

Marissa Swaim (Spring 2007) *Preschool child temperament and student-teacher relationships as predictors of social competence.*

### **Committee Member**

Marissa Sariol-Clough (Robyn Kondrad, Director) *Does religion impact children's acceptance of corporal punishment?*

Erin Knight (Pamela Kidder-Ashley, Director) *Cross-generational transmission of parenting styles in Appalachia*

Jana Dagenbach (Tim Huelsman, Director) *Can preschool children be grouped by temperament? A quantitative analysis of survey data*

Bethany Wentworth (Lindsay Masland, Director) *Using the expectancy-value model to predict conformity in elementary school students*

Matt Gonsiewski (Jamie Fearington, Director). *Resistance to change: Teacher variables that may influence acceptance of curriculum-based measurement.*

Allison Walker (Denise Martz, Director)

Matt Lackey (Tim Huelsman, Director). *Course engagement as a mediator between student-instructor personality fit and academic outcomes.*

Greg Horn (Amy Galloway, Director). *Child temperament and feeding practices in siblings.*

Kelly Bolger (Lisa Curtin, Director). *Motivational interviewing for smoking cessation in college students.*

Heather Lynch (Pam Kidder-Ashley, Director). *The multicultural competence of pre-service teachers: Examination of the psychometric properties of the Cultural Diversity Awareness Scale.*

Rachel Lord (Pam Kidder-Ashley, Director). *An examination of teachers' perceptions of high stakes testing accountability programs.*

Megan Tinker Hinshaw (Pam Kidder-Ashley, Director). *Bullying in college students.*

Patricia Dilger (Jamie Fearington, Director). *Gender differences in written expression curriculum-based measurement.*

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## SCHOLARSHIP

### PEER-REVIEWED PUBLICATIONS (*bold denotes current/former students*)

Nagle, R. J., Gagnon, S. G., & Kidder-Ashley, P. (2020). Issues in preschool assessment. In V. C. Alfonso, B. B. Bracken, & R. J. Nagle (Eds.), *Psychoeducational assessment of preschool children, Fifth Edition.*

Gagnon, S. G., Huelsman, T. J., Kidder-Ashley, P., & Lewis Heffner, A. (2019). Preschool student-teacher relationships and student-specific teaching stress. *Early Childhood Education Journal, 47*, 217-225. doi: 10.1007/s10643-018-0920-z

McClowry, S. G., & Gagnon, S. G. (2018). Maintaining the fidelity of the intervention. In Melnyk, B. M., & Morrison-Beedy, D. (Eds.), *Designing, conducting, analyzing and funding intervention research: A practical guide for success.* New York, NY: Springer.

Nagle, R. J., & Gagnon, S. G. (2014). Best practices in designing and conducting needs assessment. In P. L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Systems-level services.* Bethesda, MD: National Association of School Psychologists.

Gagnon, S. G., Huelsman, T. J., Reichard, A. E., Kidder-Ashley, P., Griggs, M. S., Struby, J., & Bollinger, J. (2014). Help me Play! parental Behaviors, child temperament, and preschool peer play. *Journal of Child and Family Studies, 23*, 872–884. doi: 10.1007/s10826-013-9743-0

Huelsman, T. J., Gagnon, S. G., Kidder-Ashley, P., & Griggs, M. S. (2013). Preschool temperament assessment: A quantitative assessment of the validity of Behavioral Style Questionnaire data. *Early Education and Development, 25*, 71-92. doi: 10.1080/10409289.2013.770636

Fearington, J. Y., Parker, P. D., Ashley, P. K., McCane-Bowling, S., Gagnon, S. G., & Sorrell, C. A. (2013). Gender Differences in Writing Curriculum-Based Measurement. *Psychology in the Schools, 51*, 85-96. doi: 10.1002/pits.21733

Horn, M. G., Galloway, A. T., Webb, R. M., & Gagnon, S. G. (2011). The role of child temperament in parental child feeding practices and attitudes using a sibling design. *Appetite, 57*, 510-516.

Bolger, K., Carter, K., Curtin, L., Martz, D. M., Gagnon, S. G., & Michael, K. D. (2010). Motivational interviewing for smoking cessation among college students. *Journal of Client Student Psychotherapy, 24*, 116-129.

Griggs, M. S., Gagnon, S. G., Huelsman, T. J., Ashley, P. K., & Ballard, M. E. (2009). Student-teacher relationships matter: Moderating influences between temperament and preschool social competence. *Psychology in the Schools, 46*, 553-567.

- Nagle, R. J., Gagnon, S. G. (2008). Best practices in planning and conducting needs assessment. In Thomas, & J. Grimes (Eds.), *Best Practices in School Psychology - V*. Washington, DC: National Association of School Psychologists.
- Gagnon, S. G., Kidder-Ashley, P., & Nickerson, A. B. (2007). Assessment of school and classroom environment. In B. A. Bracken & R. J. Nagle (Eds.), *Psychoeducational assessment of preschool children* (4<sup>th</sup> ed.). Mahwah, NJ: Lawrence Erlbaum.
- Nickerson, A. B., Duvall, C. C., & Gagnon, S. G. (2007). Assessment of home and family dynamics. In B. A. Bracken & R. J. Nagle (Eds.), *Psychoeducational Assessment of Preschool Children* (4<sup>th</sup> ed.). Mahwah, NJ: Lawrence Erlbaum.
- Gagnon, S. G., Nagle, R. J., & Nickerson, A. B. (2007). Parent and teacher rating of peer interactive play and social-emotional development of preschool children at risk. *Journal of Early Intervention, 29*, 228-242.
- Gagnon, S. G., & Nagle, R. J. (2004). Relationships between peer interactive play and social competence in at-risk preschool children. *Psychology in the Schools, 41*, 173-189.
- Nickerson, A. B., & Gagnon, S. G. (2003). Preparing, applying, and navigating through life as a junior professor. *The School Psychologist, 57*, 55-59.
- Gagnon, S. G., & Nagle, R. J. (2000). Comparison of the revised and original versions of the Bayley Scales of Infant Development. *School Psychology International, 21*, 293-305.

#### NON-REFEREED PUBLICATIONS

- Gagnon, S. G. (2019). GoReact Psychoeducational Assessment Interactive Rubric. In H. Gambin, *Three resources for psychoeducational assessment training*. Invited by GoReact. <https://blog.goreact.com/psychoeducational-assessments/>
- Gagnon, S. G., & Gagnon, R. A. (2001). Taking charge of the tube. *South Carolina Association of School Psychologists: School Psych Scene, 35*, 2.
- Gagnon, S. G. (2000). The student scene. *South Carolina Association of School Psychologists: School Psych Scene, 33*, 6.

#### MANUSCRIPTS IN PREPARATION (**bold denotes current or former students**)

- Dagenbach, J. L, Huelsman, T. J., Gagnon, S. G, & Ashley, P. K. *We all knew it, there are different kinds of kids: A quantitative grouping of preschool children based on parent-reported temperament.*
- Gagnon, S. G., Walker, H. E., & Black, H. *Teaching psychoeducational assessment: Putting evidence-based practice to work.*
- Gagnon, S. G., Van Doren, H., Huelsman, T. J., Kidder-Ashley, P., Walker, H. E., & McClowry, S. *INSIGHTS into Appalachia: INSIGHTS into Rural Appalachia: An Examination of the Cultural and Developmental Appropriateness of an Evidence-Based Intervention.*

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## PRESENTATIONS (*bold denotes current/former students*)

- Gagnon, S. G., Gough, C. J., McAlister, C., Moyer, N., Rojas, S., Kidder-Ashley, P., Glaze, M. Rector, R., & Gallatin, B. (2022). *Emerging adults and COVID-19: How are they faring?* Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Gagnon, S. G., Moyer, N., Gough, C. J., McAlister, C., & Rojas, S., Kidder-Ashley, P., & Bingman, A (2022, February). *Late adolescent cyberbullying versus face-to-face bullying: Exploring reasons.* Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Gough, C. J., Moyer, N., McAlister, C., Rojas, S., Breitenstein, R., Gagnon, S. G., Kidder-Ashley, P., & Augustine, E. (2022, February). *Social support and coping strategies among bullied individuals.* Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Gagnon, S. G., McAlister, C., Kidder-Ashley, P., Rojas, S., Moyer, N., Gough, C. J., & Bingman, A. (2022, February). *Let's focus on our LGBTQ students: Bullying and mental health.* Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Kidder-Ashley, P., Shelton, A., Winner, B., Pages, M., & Gagnon, S. G. (2020, February). *Late-adolescent targets of bullying: Personality characteristics, coping strategies, social support.* Poster presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.
- Gagnon, S. G., Hendricks, C., Wingfield, L., Walker, H. E., Black, H., & Masland, L. (2020, February). *Just say the words in blue! Reducing examiner errors in WISC-V administration and scoring.* Poster presented at the 2020 Trainers in School Psychology Conference, Atlanta, GA.
- Gagnon, S. G., Walker, H. E., Black, H., Hendricks, C., & Wingfield, L. (2019, October). *Just say the words in blue! Reducing examiner errors in WISC-V administration (initial findings).* Poster presented at the 2019 North Carolina School Psychology Association Fall Conference, Wilmington, NC.
- Gagnon, S. G., Walker, H. E., & Black, H. (2019, February). *Teaching psychoeducational assessment: Putting evidence-based practice to work.* Poster presented at the 2019 Trainers in School Psychology Conference, Atlanta, GA.
- Kidder-Ashley, P., Patel, N., Ray, M., & Gagnon, S. G. (2018, February). *Bullying and Mental Health Outcomes from High School to College.* Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL
- Gagnon, S. G., Ashley, P. K., Van Doren, H., Knight, E. L., & Huelsman, T. J. (2018, February). *Gaining INSIGHTS into the cultural appropriateness of a school-based intervention.* Poster session presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

- Gagnon, S. G., Ashley, P. K., Van Doren, H., Huelsman, T. J., Lawter, M., & Wiggins, N. (2018, February). *Using INSIGHTS to improve student-teacher relationships and decrease teaching stress*. Poster session presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Gagnon, S. G., Ashley, P. K., Van Doren, H., & Huelsman, T. J., Harshman, E., & Walker, H. (2018, February). *INSIGHTS into rural children: temperament-based intervention and school readiness*. Poster session presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Van Doren, H., Walker, H., Harshman, E., & Hendrick, C., Gagnon, S. G., Ashley, P. K., & Huelsman, T. J. (2017, October). *INSIGHTS into Appalachia: cultural relevance of an evidence-based intervention*. Poster presentation presented at the North Carolina School Psychology Association, Durham, NC.
- Knight, E. L., Kidder-Ashley, P., Gagnon, S. G., & Ray, M. (2017, February). *Cross-generational transmission of parenting styles in Appalachia*. Poster session presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
- Gagnon, S. G., Huelsman, Van Doren, H., T. J., Ashley, P. K., Bradsher, B. Hall, S., & Martin, Z. (2016, February). *Empowering rural teachers: Temperament-based intervention in preschool and kindergarten*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Gagnon, S. G., Huelsman, T. J., Van Doren, H., Ashley, P. K., Knight, E., Johnsrude, E., Cobranchi, L., & Alons, A. (2016, February). *INSIGHTS into rural children: Temperament-based intervention and school readiness*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Van Doren, H., Gagnon, S. G., Huelsman, T. J., & Ashley, P. K. (2016, February). *Helping rural preschoolers get ready: Temperament and academics*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Gagnon, S. G., Huelsman, T. J., Ashley, P. K., Van Doren, H., Martin, Z., Hall, S., & Bradsher, B. Knight, E., Johnsrude, E., Cobranchi, L., & Alons, A. (2015, October). *INSIGHTS into Appalachia: Temperament-based intervention in a rural setting*. Lightning Talk presented at the Fall conference of the North Carolina School Psychology Association, Winston-Salem, NC.
- Ashley, P. K., Knight, E. L., Huelsman, T. J., Gagnon, S. G. (2015, October). *Intergenerational parenting styles: Consistency of parenting styles across generations in a rural community*. Lightning Talk presented at the Fall conference of the North Carolina School Psychology Association, Winston-Salem, NC.
- Gagnon, S. G., Huelsman, T. J., Shaftlein, K., Ashley, P. K., & Butts, A. (2013, February). *Understanding teachers' experiences: Student-teacher relationships and teaching stress*. Poster presented at the North Carolina School Psychology Association, Cary, NC.

- Gagnon, S. G., Huelsman, T. J., Shaftlein, K., Ashley, P. K., & Butts, A. (2013, February). *Understanding teachers' experiences: Student-teacher relationships and perceptions of teaching stress*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Lackey, M. W., Bergman, S., Huelsman, T. J., & Gagnon, S. G. (2012, May). *An examination of the student course engagement questionnaire in introductory psychology classes*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago.
- Webb, R. M., Gagnon, S. G., & Fearington, M. E. (2012, January). *Improving student learning through laboratory experiences in psychology courses*. Poster presented at the 13<sup>th</sup> annual meeting of the Society for Personality and Social Psychology, San Diego.
- Bollinger, J., Gagnon, S. G., Kidder-Ashley, P., Huelsman, T. J., & Galloway, A. T. (2011, February). *Parenting stress and preschool temperament as predictors of parent-child relationships*. Poster presented at the annual meeting of the National Association of School Psychologists, San Francisco.
- Reichard, A. E., Gagnon, S. G., Kidder-Ashley, P. K., Huelsman, T. J., & Struby, J. (2011, February). *Parenting styles, parenting stress, and the parent-child relationship as predictors of preschool social competence*. Poster presented at the annual meeting of the National Association of School Psychologists, San Francisco.
- Struby, J., Gagnon, S. G., Kidder-Ashley, P., Huelsman, T. J., & Reichard, A. E. (2011, February). *Child temperament and parenting styles: Predictors of preschool social competence*. Poster presented at the annual meeting of the National Association of School Psychologists, San Francisco.
- Schafflein, K., Gagnon, S. G., Kidder-Ashley, P., & Huelsman, T. J. (2011, February). *Understanding and measuring teaching stress and student-teacher relationships*. Poster presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Reichard, A. E., & Gagnon, S. G. (2010). *Parenting styles, parenting stress, and the parent-child relationship as predictors of preschool social competence*. Poster presented at the State of North Carolina Undergraduate Research and Creativity Symposium, Raleigh, NC.
- Gagnon, S. G., Kidder-Ashley, P., Griggs, M. S., & Bollinger, J. (2009, February). *Preschool social competence: Child and family influences*. Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Hinshaw, M. T., Kidder-Ashley, P., & Gagnon, S. G. (2009, February). *Bullying in high school: Does it predict later adjustment?* Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Kidder-Ashley, P., Gagnon, S. G., Lord, R., & Dilger, P. (2008, February). *How teachers view high stakes testing programs: New survey development*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.



- Kidder-Ashley, P., Gagnon, S. G., & Lynch, H. (2008, February). *Assessing teachers' cultural competence: An aspect of the learning environment*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Swaim, M. P., Gagnon, S. G., & Kidder-Ashley, P. (2007, April). *Preschool child temperament and student-teacher relationships: Predictors of social competence*. Poster presented at the annual meeting of the National Association of School Psychologists, New York, NY.
- Kidder-Ashley, P., Gagnon, S. G., & Swaim, M. P. (2006, October). *School-based consultation: School psychologists' perceptions of training quality, current practice, level of skill, and perceived barriers*. Poster presented at the annual meeting of the North Carolina School Psychology Association, Raleigh, NC.
- Swaim, M. P., Gagnon, S. G., & Kidder-Ashley, P. (2006, October). *Child temperament and student-teacher relationships as predictors of social competence*. Poster presented at the annual meeting of the North Carolina School Psychology Association, Raleigh, NC.
- Gagnon, S. G., Lewis, A. D., Lutz, M. E., Mangrum, A. R., & Swaim, M. (2006, August). *Ecological correlates of child temperament: Teacher and classroom variables*. Symposium presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Gagnon, S. G., Kidder-Ashley, P., Schoykid, A. N., & Johnson, E. E. (2005, April). *A research-based, problem-solving approach to student assistance teams*. Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta.
- Kidder-Ashley, P., Gagnon, S. G., & Conlon, C. (2005, April). *High stakes testing accountability programs: Teachers' perceptions of outcomes*. Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta.
- Kidder-Ashley, P., Gagnon, S. G., Massengill, S., Sargent, & C., Kessler, J. (2004, October). *Teachers' perceptions of high stakes testing accountability programs: Survey development*. Poster presented at the annual meeting of the North Carolina School Psychology Association, Wilmington, NC.
- Kidder-Ashley, P., Gagnon, S. G., & Massengill, S. (2004, April). *Teachers' perceptions of high stakes testing accountability programs: Survey development*. Poster presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
- Ford, L., North, K., Gagnon, S. G., & Gauthier, M. (2003, April). *School Readiness: Ecological perspectives on enhancing outcomes for young children*. Symposium presented at the annual meeting of the National Association of School Psychologists, Toronto.
- Kidder-Ashley, P., Dye, A. G., & Gagnon, S. G. (2003, April). *School psychologists' current perceptions of their quality of training, level of skill, and perceived barriers, as related to time spent in consultation*. Poster presented at the annual meeting of the National Association of School Psychologists, Toronto.

- Dudley, L. L., Fantuzzo, J., Ford, L., Gagnon, S. G., & Mendez, J. (2001, April). *Take time to play*. Symposium presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.
- Dudley, L. L., & Gagnon, S. G. (1999, April). *Children with autism: Challenges for school psychologists in facilitating effective programming with parent-teacher collaboration*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, Nevada.
- Gagnon, S. G., & Dudley, L. L. (1999, April). *21st century here we come: School psychologists as systems-level problem-solvers*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.
- Glover, S. D., & Nagle, R. J. (1998, April). *Comparison of the revised and original versions of the Bayley Scales of Infant Development*. Poster session presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- Glover, S. D., Charles, J., Key, Jr., L. L., & Saylor, C. F. (1996, March). *Parenting issues with medically fragile children*. Poster session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Pagliocca, P. M., & Glover, S. D. (1996, October). *Truancy prevention: Implications for school psychologists*. Mini session presented at the Fall meeting of the South Carolina Association of School Psychologists, Columbia, SC.
- Glover, S. D., & Herold, K. (1995, April). *Socioeconomic factors relating to adaptive versus general development in high-risk infants*. Poster presented at the annual meeting of the South Carolina Psychological Association, Myrtle Beach, SC.
- Glover, S. D., & Politano, P. M. (1995, August). *Comparison of the Bayley Scales of Infant Development: Edition I with Edition II*. Poster session presented at the annual meeting of the American Psychological Association, New York, NY.
- Politano, P. M., Glover, S. D., & Nelson, W. M. (1995, March). *Factor analysis of the WISC-III with emotionally handicapped school children*. Poster session presented at the annual meeting of the Southeastern Psychological Association, Savannah, GA.
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#### INVITED WORKSHOPS AND PRESENTATIONS:

- Gagnon, S. G. (2021). *Equitable practices in cognitive assessment*. Presentation to North Carolina School Psychology Association's virtual Lunch, Learn, and Collaborate.
- Institute of Education Sciences, U.S. Department of Education (2021, virtual). "Master Class for Educators" by INSIGHTS Into Children's Temperament. Video presentation to *ED Games Expo: An Annual Showcase of Game-Changing Innovations in Education Technology*  
[https://www.youtube.com/watch?v=HrFANS1jwEM&list=PLVHqsnePfULrgLoK2g\\_X6RUZHggjP\\_OjG3&index=13&t=326s](https://www.youtube.com/watch?v=HrFANS1jwEM&list=PLVHqsnePfULrgLoK2g_X6RUZHggjP_OjG3&index=13&t=326s) and  
[https://ies.ed.gov/sbir/EdGamesExpo.asp?utm\\_content=&utm\\_medium=email&utm\\_name=&utm\\_source=govdelivery&utm\\_term=](https://ies.ed.gov/sbir/EdGamesExpo.asp?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)

- Gagnon, S. G. (2019). *Child temperament with parents at Toddler Development Class*, Bright Beginnings Program, The Children's Playhouse, Boone, NC.
- Gagnon, S. G., & Kidder-Ashley, P. (2010). *Help me fit! Rethinking behavior "problems" in young children*. Presentation for The Children's Council's Quest for Quality conference.
- Gagnon, S. G. (2003, September). *Student assistance teams: Solving student problems in regular education*. Training presented to Avery County Schools Student Assistance Teams, Newland, NC.
- Glover, S. D., & Dudley, L. L. (1998, May). *Meeting the needs of students with autism*. Paper presented to parents, teachers, school psychologists, and special education administrators at Lexington School District Two, Cayce, SC.
- Glover, S. D. (1995, October). *Introduction to the Revised Bayley Scales of Infant Development*. Workshop presented to Berkeley County School District School Psychologists, Goose Creek, SC.
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## FUNDING

- McClowry, S. G. (PI). Cerf, C. (Co-I). *eINSIGHTS into Kids: A Technology-Enhanced Multimedia Social and Emotional Learning Program*. To be submitted to the Institute of Education Sciences, SBIR, February, 2022. *Consultant (2021-present)*.
- Gagnon, S. G. (2018). *Linking Assessment Results to Intervention--Introductory and Advanced Sessions; Writing Legally Defensible and Consumer Friendly Psychoeducational Reports*. Training Workshops, Annual Convention of the National Association of School Psychologists, Chicago, IL. Student and Faculty Excellent Fund, \$270, **funded**.
- Gagnon, S. G. (2015). *INSIGHTS into Appalachia: Temperament-based intervention in a rural school district*. Student and Faculty Excellent Fund, \$175, **funded**.
- Gagnon, S. G., Huelsman, T. J., & Kidder-Ashley, P. (2014). *Testing the efficacy of INSIGHTS in Appalachia*. Gram Research Assistance Mentoring Program, \$12,000/year for 2 years, **funded**.
- Gagnon, S. G., Huelsman, T. J., & Kidder-Ashley, P. (2014). *Testing the efficacy of INSIGHTS in Appalachia*. Brady Education Foundation. \$343,185, **not funded**.
- Gagnon, S. G., Huelsman, T. J., & Kidder-Ashley, P. (2013). *INSIGHTS into Appalachia: A cultural adaptation of an evidence-based temperament-based intervention for parents, teachers, and young children*. The Graduate Dean's Fund for Research Enhancement, \$3259.96, **funded**.
- Gagnon, S. G., Huelsman, T. J., & Kidder-Ashley, P. (2013). *INSIGHTS into Appalachia: A cultural adaptation of an evidence-based temperament-based intervention for parents, teachers, and young children*. Appalachian Women Scientists Seed Grants, \$1187.78, **funded**.
- Gagnon, S. G., & Kidder-Ashley, P. (Spring, 2005). *Ecological correlates of child temperament*. University Research Council, Appalachian State University, \$3775, **funded**.
- Gagnon, S. G., & Kidder-Ashley, P. (Fall, 2004). *Student-teacher relationships: Important determinants of academic success and teacher well-being*. University Research Council, Appalachian State University, \$1709, **not funded**.

Gagnon, S. G., & Kidder-Ashley, P. (March, 2003). *Early intervention for children at-risk for academic failure: The effectiveness of the ACES/AIMS system*. University Research Council, Appalachian State University, \$1425, **funded**.

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## SERVICE

### DEPARTMENT OF PSYCHOLOGY, APPALACHIAN STATE UNIVERSITY, BOONE, NC

- Member, Curriculum Committee (2020-2021)
- Strategic Planning Action Committee Chair, (2019-present) Member (2018-19; 2017-18; 2010-11; 2009-10; 2005-06)
- Member, Post Tenure Review Committee (2019-present)
- Member, Internal Communication Committee (2018-2019)
- Open House (2019; 2018; 2012; 2011; 2008)
- Co-Manager, Assessment Library (2018-present)
- Member, Departmental Personnel Committee (2017-2018; 2012-13; 2011-12 Alternate; 2009-10; 2008-2009; 2007-2008; 2005-2006; 2004-2005)
- Member, Promotion and Tenure Committee (2015-present)
- Chair, Kulynych-Cline Distinguished Professorship in Psychology Search Committee (2017-2018)
- Member, Undergraduate Assessment Committee (2016-Present)
- Executive Committee/Undergraduate Coordinator (2015-16)
- Member, Moore Scholarship Committee (2015-present)
- Chair, Education and Training/Mentoring Certification Committee (2012-2015)
- Member, Internship Committee (2013)
- Member, Eric Hatch Scholarship Committee (2010-11)
- Psychology Department Honors Committee Chair (2007-2012), Member (2006-2007)
- Member, Full Professoriate Committee (2006-2007)
- Co-Editor, Graduate Alumni Newsletter (2005-2007)
- Library Liaison (August 2003-2008)
- Member, Psychology Department Space Committee (2004-2005)
- Member, School Psychology Graduate Program (Fall 2002-Present)
- Member, School Psychology Graduate Admissions Application Review Committee (2002-present)
- Graduate Faculty Member (2005-2024); Associate Member (Fall 2002–2005)

### APPALACHIAN STATE UNIVERSITY, BOONE, NC

- Transfer Student Scholarship Reviewer (March 2021)
- Social Sciences Library Search Committee (February-May, 2021)
- Faculty Transfer Mentor, Office of Transfer Services (2020-present)
- Member, Council on Professional Education, *formerly Teacher Education Council*, Reich College of Education (2017-Present; 2012-2015; Spring 2004)
- College of Arts and Sciences, Donald Sink Outstanding Scholar Award Committee (2017-2019)
- Judge, Celebration of Student Research and Creative Endeavors, Office of Student Research (2016)
- Panel Member, Behavior Seminar, Reich College of Education (2018; 2012; 2011)
- Presenter/Panel Member, Instructional Strategies for Large Course Sizes, Virtual Presentation for the Center for Academic Excellence (202)

- Faculty Senate Representative (Fall 2010)
- Orientation for New Faculty Spouses and Partners (2008)
- Member, Heltzer Honors/Honors College Council (2007-2012)
- New Faculty Mentoring Program, Hubbard Center for Faculty Development (2007-2008)
- Freshman Orientation (Summer 2007)
- Member, Core Curriculum Faculty Forum, Reich College of Education (2003-2004)

## PROFESSION:

### NATIONAL

- Member, Advisory Board, *Insights Into Children's Temperaments* (2021)
- Program Reviewer, National Association of School Psychologists Accreditation Board (2019-present)
- Portfolio Reviewer, National Association of School Psychologists Certification Board (NSPCB) for National Certified School Psychologist (NCSP) (2007-2015)
- Member, Division 16 Convention Committee of the American Psychological Association (2007, 2005, 2004)
- Member, Academic Advisory Board, *Taking Sides: Controversial Issues in Educational Psychology* (2007-2012)

### REGIONAL

- School Safety Committee, North Carolina Association of School Psychologists (2022)
- Racial Equity Ad Hoc Committee, North Carolina Association of School Psychologists (2021)
- Mountain Regional Representative, North Carolina Association of School Psychologists Board (2019-2021)
- Chairperson, Children's Services Committee, South Carolina Association of School Psychologists (2001-02)
- Student Representative, South Carolina Association of School Psychologists (1999 -2000)
- Student Representative (Fall 1996), Department of Psychology, University of South Carolina, Columbia, SC
- Student Member, Faculty Search Committee (1994-1995), Department of Psychology, The Citadel, Charleston, SC
- Treasurer, Psi Chi (1994), Department of Psychology, The Citadel, Charleston, SC

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## EDITORIAL WORK

### MANUSCRIPT REVIEWS

- Early Child Development and Care
- Journal of Child and Family Studies (JCFS)
- Educational Psychology: An International Journal of Experimental Educational Psychology
- Journal of Clinical Child and Adolescent Psychology
- Journal of Research in Childhood Education (UJRC)
- Early Childhood Education Journal (ECEJ)
- Child and Youth Care Forum
- Psychology in the Schools