

Selected Publications and Presentations with Students (2019-2020)

* - ASU Graduate Student, ** - ASU Undergraduate Student

Davis, K.* & Holden, C.J. (2020, October). Dyadic effects of sociosexuality on mate retention. Poster session presented at Society of Southeastern Social Psychologists Forty-Third Annual Meeting, Atlanta, GA. <https://southeast.spsp.org/SSSP-program/2020-program>

Rufino, S.* & Holden, C. J. (2020, February). Relationship-contingent self-esteem as a moderator of borderline personality features and mate retention. Poster session presented at Society for Personality and Social Psychology's Twentieth Annual Meeting, New Orleans, LA.

Acikgoz, Y., Davison, K., **Compagnone, M.*** & **Laske, M.*** (2020). Justice Perceptions of Artificial Intelligence in Selection. *International Journal of Selection and Assessment*, 28(4), 399-416.

Weaver H.**, & Acikgoz Y. (2019) Personnel Security: Selection. In: Shapiro L., Maras MH. (eds) *Encyclopedia of Security and Emergency Management*. Springer, Cham

Compagnone, M. E.*, **O'Neil, T. M.***, **Nicholson, R.***, Foreman, A., Açıkğöz, Y., Ludwig, T. D., Wirth, O., Friedel, J., & Bergman S. (2020, April) A framework for analyzing data analytics readiness. Poster presented at the Society for Industrial Organizational Psychology (SIOP) annual conference, Austin, TX.

Acikgoz, Y., & Toker, Y., **Hickman, D.****, & **Iverson, E.**** (2019). *Measuring Impression Management through a Conditional Reasoning Test*. In Schoen, J. (Chair), Latest Findings in Conditional Reasoning: A New Scale, New Analyses, and New Samples. Symposium session conducted at the 34th Annual Society for Industrial and Organizational Psychology Conference, Washington, DC.

Chambers, J. M.** and Masland, L.C. (2020). To Exam Wrapper or Not To Exam Wrapper — That is Still the Question: A Replication Study. Poster presented at the Southeastern Teaching of Psychology Conference, Atlanta, GA.

Masland, L. C, Chambers,** **J. M.**, **Latimer, F.**** **Wingfield, L.****, and **Carroll, T.**** (2020). When they should but they don't: Scaffolding our students into transformational learning. In T. Ober, E. C. Brodsky, C. Raffaele, and P. Brooks (Eds.), *How we teach now: The GSTA guide to transformative teaching*.

Masland, L.C.. **Chambers, J. M.**** and **Carroll, T.**** (2019). Improving Peer Review of Teaching: Modification and Validation of the Novice Teacher Behavior Checklist Observation Form for Use with Psychology Faculty. Paper presented at the Society for Teaching of Psychology Annual Conference on Teaching, Division 2, APA, Denver, CO. (October 2019).

Kidder-Ashley, P., **Shelton, A.,* Gough, C. J.,* Moyer, N.,*** & Gagnon, S. G. (2020, October). Targets of bullying in late-adolescence: Personality characteristics, coping strategies, social support. Poster presented virtually at the annual meeting of the NC School Psychology Association.

Kidder-Ashley, P., **Shelton, A.,* Winner, B.,** Pages, M.,*** & Gagnon, S. G. (2020, February). Late-adolescent targets of bullying: Personality characteristics, coping strategies, and protective factors. Poster presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Kidder-Ashley, P., **Shelton, A.,* Winner, B.**** (2019, November). Late-adolescent targets of bullying: Personality characteristics and coping strategies. Poster presented at the annual meeting of the International Bullying Prevention Association, Chicago, IL

Kidder-Ashley, P., **Shelton, A.,* Patel, N.,* Ray, M.,*** & Gagnon, S. G. (2018, October). Bullying and mental health outcomes from high school to college. Poster presented at the annual meeting of the NC School Psychology Association, Charlotte, NC.

Kidder-Ashley, P., **Patel, N.,* Ray, M.,*** & Gagnon, S. G. (2018, February). Bullying and mental health outcomes from high school to college. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL

Fennell, C. T.**, **Turner, E. B.****, **Godfrey, C. H.****, **Tollefsrud, A. N.****, Jones, L. S., & Zrull, M. C. (2019, October). Impulse allows undergraduates to experience neuroscience publishing from submission through manuscript publication. *2019 Society for Neuroscience Abstracts*, 024.04SU [available online]. Poster presented at the Society for Neuroscience 49th Annual Meeting, Chicago, IL.

Godfrey, H.**, **Godfrey, C. H.****, **Drury, D. E.****, **Wright, D. D.****, **Buncick-Roakes, E. M.****, & Zrull, M. C. (2019, October). Enriching experiences during adolescence affect enrichment evoked activity in entorhinal cortex in late adolescence and early adulthood. *2019 Society for Neuroscience Abstracts*, 550.02 [available online]. Poster presented at the Society for Neuroscience 49th Annual Meeting, Chicago, IL.

Peggs, C. A.**, **Gaillard, C. E.****, **Fennell, C. T.****, **Card, M. P.****, **Carpenter, A. W.****, & Zrull, M. C. (2019, October). The differential impact of acute and periodic enrichment on evoked neural activity in the adolescent rat amygdala. *2019 Society for Neuroscience Abstracts*, 367.11 [available online]. Poster presented at the Society for Neuroscience 49th Annual Meeting, Chicago, IL.

Buncick-Roakes, E. M.**, **Godfrey, C. H.****, (Zrull, M. C.). (2020, March). Proximal and distal dorsal hippocampal CA1 neurons of adolescent rats are affected by periodic and single enriching experiences. Paper accepted for presentation at the 34th National Conference on Undergraduate Research, Montana State University, Bozeman, MT. (Cancelled due to pandemic.)

Fennell, C. T.**, **Card, M. P.****, (Zrull, M. C.). (2020, March). How environmental enrichment can influence the lateral amygdala in adolescent rats. Paper accepted for presentation at the 34th National Conference on Undergraduate Research, Montana State University, Bozeman, MT. (Cancelled due to pandemic.)

Godfrey, C. H.**, **Geisinger, K.****, (Zrull, M. C.). (2020, March). Neural activity in proximal and distal dorsal subiculum of adolescent rats is affected by periodic enrichment and a single enriching experience. Paper accepted for presentation at the 34th National Conference on Undergraduate Research, Montana State University, Bozeman, MT. (Cancelled due to pandemic.)

Newlin, M. A.**, **Rogers, M. E.****, (Zrull, M. C.). (2020, March). Sex-differences in and the effects of juvenile enrichment on social interaction in young adolescent rats. Paper accepted for presentation at the 34th National Conference on Undergraduate Research, Montana State University, Bozeman, MT. (Cancelled due to pandemic.)

Wood, M. R.**, **Bullock, M. E.****, (Zrull, M. C.). (2020, March). Environmental enrichment influences social interaction and evoked neural activity in the adolescent rat. Paper accepted for presentation at the 34th National Conference on Undergraduate Research, Montana State University, Bozeman, MT. (Cancelled due to pandemic.)

Francis, L., Martz, D., Webb, R.M., & Galloway, A. (November, 2020). Her own worst enemy: Fat talk and a history of weight teasing predict disordered eating behaviors. Posted presented virtually at the annual meeting of the Association for Behavioral and Cognitive Therapies.

Imoh, A., Martz, D., Page, A.D., **Walton, K.** (November, 2020). Post #MeToo: Polyvictimization of interpersonal violence and mental health in college women. Posted presented virtually at the annual meeting of the Association for Behavioral and Cognitive Therapies.

Ballard, M. E., **Spencer, M. T.**, **Holtkamp, M.**, **Sakriston, E.**, & **Kindle, T.** (in press). Horror Videogame Sound Effects, Cardiovascular Arousal, and Racial Bias in the Decision to Shoot. Accepted at *American Journal of Psychology*.

Anselmo, G., Yarbrough, J. L., & ***Tran, V. N.** (in press). To screen or not to screen: Criterion-related validity of math and reading CBM in relation to high-stakes math scores. *Journal of Psychoeducational Assessment*. <https://doi.org/10.1177%2F0734282920950141>

***George, D.**, Jameson, J. P., Michael, K., Yarbrough, J. L., & George, D. (2020). Assessing the efficacy of a self-administered treatment for social anxiety in the form of a gamified mobile application: A pilot study. *Journal of Technology in Behavioral Science*, 1-13. <https://doi.org/10.1007/s41347-020-00158-3>

***Dearman, F.** & Yarbrough, J. L. (2020). *Goal, set, match! Differential reinforcement contingencies and self-monitoring* [Poster presentation]. Annual Convention of the National Association of School Psychologists, Baltimore, MD, United States.

Yarbrough, J. L., ***Brooks, M., *Barron, A., *Mikesell, G., *Conrady, A., & *Spencer, S.** (2020). *Educational professionals' awareness and knowledge of MTSS implementation practices*. [Poster presentation]. Annual Convention of the National Association of School Psychologists, Baltimore, MD, United States.

***Walker, H. E.** & Yarbrough, J. L. (2019). *Reinforcement matters! Comparing self-monitoring with and without contingent reinforcement*. [Poster presentation]. Annual Convention of the National Association of School Psychologists, Atlanta, GA, United States.

***Makar, A.** & Yarbrough, J. L. (2019). *Using a self-administered intervention to improve math fraction skills*. [Poster presentation]. Annual Convention of the National Association of School Psychologists, Atlanta, Ga, United States.

Yarbrough, J. L., ***Mann, K., *Gray, K., *Barron, A., & *Brooks, M.** (2019). *What is known about MTSS? Educator awareness of implementation practices*. [Poster presentation]. Annual Convention of the National Association of School Psychologists, Atlanta, GA, United States.

Yarbrough, J. L., ***Mann, K., *Gray, K., *Brooks, M., *Barron, A., *Smith, A., *Mikesell, G., *Conrady, A., & *Spencer, S.** (2019). *What's going on? Educational professionals' awareness of MTSS implementation practices*. [Poster presentation]. Fall Conference of the North Carolina School Psychological Association, Wilmington, NC, United States.

Daniel, S.,* Williams, J., Corcoran, S., & Deni, J. (2020). *So, what's the big deal about self-care?* Poster presented at the annual meeting of the Trainers of School Psychologists, Baltimore, MD.

Dearman, F.,* Deni, J., & Corcoran, S. (2020). *Raising our SCORE: Reducing errors on cognitive assessments*. Poster presented at the annual meeting of the Trainers of School Psychologists, Baltimore, MD.

Dearman, F.,* Macomson, H.,* Deni, J., Harvan, K.* (2020). *Chronic school attendance as an exclusionary factor in SLD referrals*. Paper presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Deni, J., Corcoran, S., & **Dearman, F.*** (2020) *Raising our score: Reducing errors on cognitive assessments*. Paper presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Deni J., **Macomson, H.,* Smith, A.,*** & Boling, H. (2020). *Bullying, trauma, & post COVID-19*. Paper presented virtually at the annual meeting of the NC School Psychology Association.

Deni, J., **Parker, S.,* Macomson, H.,* Sams, A.*** (2020). *Reducing SLD false positives & negatives using the MTSS framework*. Paper presented virtually at the annual meeting of the NC School Psychology Association.

Harvan, K.,* Marion, J.,* Clontz, A., Daniel, S.,* Gwin, C., & Deni, J. (2020). *Preparing graduates to meet the mental health needs of students.* Poster presented at the annual meeting of the Trainers of School Psychologists, Baltimore, MD.

Harvan, K.,* Marion, J.,* & Deni, J., (2020). *Preparing graduates to meet the mental health needs of students.* Paper presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Marion, J.,* Sams, A.,* Deni, J., & Harvan, K.* (2020) *What do teachers think about intervention fidelity?* Poster presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Pitcher, A.,* Daniel, S.,* & Deni, J. (2020). *A snapshot of school-based consultation in training programs.* Poster presented at the annual meeting of the Trainers of School Psychologists, Baltimore, MD.

Pitcher, A.,* & Deni, J. (2020). *Equitability of assessment in training.* Poster presented at the Trainers of School Psychology Conference, Baltimore, MD.

Sams, A.,* Meier, K., Power, E. M., & Deni, J. (2020). *The utility of graduate assistants in school psychology programs.* Poster presented at the annual meeting of the Trainers of School Psychologists, Baltimore, MD.

Smith, A.* & Deni, J. (2020). *The good, the bad, and the ugly: Program accreditation.* Paper presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Smith, A.,* Deni, J., & Power, E. M. (2020). *The good, the bad, and the ugly: Program accreditation.* Poster presented at the annual meeting of the Trainers of School Psychologists, Baltimore, MD.

Deni, J., **Walls, H.,* Black, H.,* & Gillespie, M.* (2019).** *School psychologist as transformation specialists.* Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Deni, J., **Walls, H.* & Gillespie, M.* (2019).** *SLD assessment within a MTSS framework.* Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.